

## Saluda Trail STEAM Middle School

2300 Saluda Road  
Rock Hill, SC 29730



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Brenda Campbell
<b>Enrollment:</b>	785 students	<b>Superintendent:</b>	Dr. Kelly U. Pew
<b>School Phone:</b>	803-981-1800	<b>Board Chair:</b>	Jim Vining
<b>School Website:</b>	<a href="http://st.rock-hill.k12.sc.us/">http://st.rock-hill.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

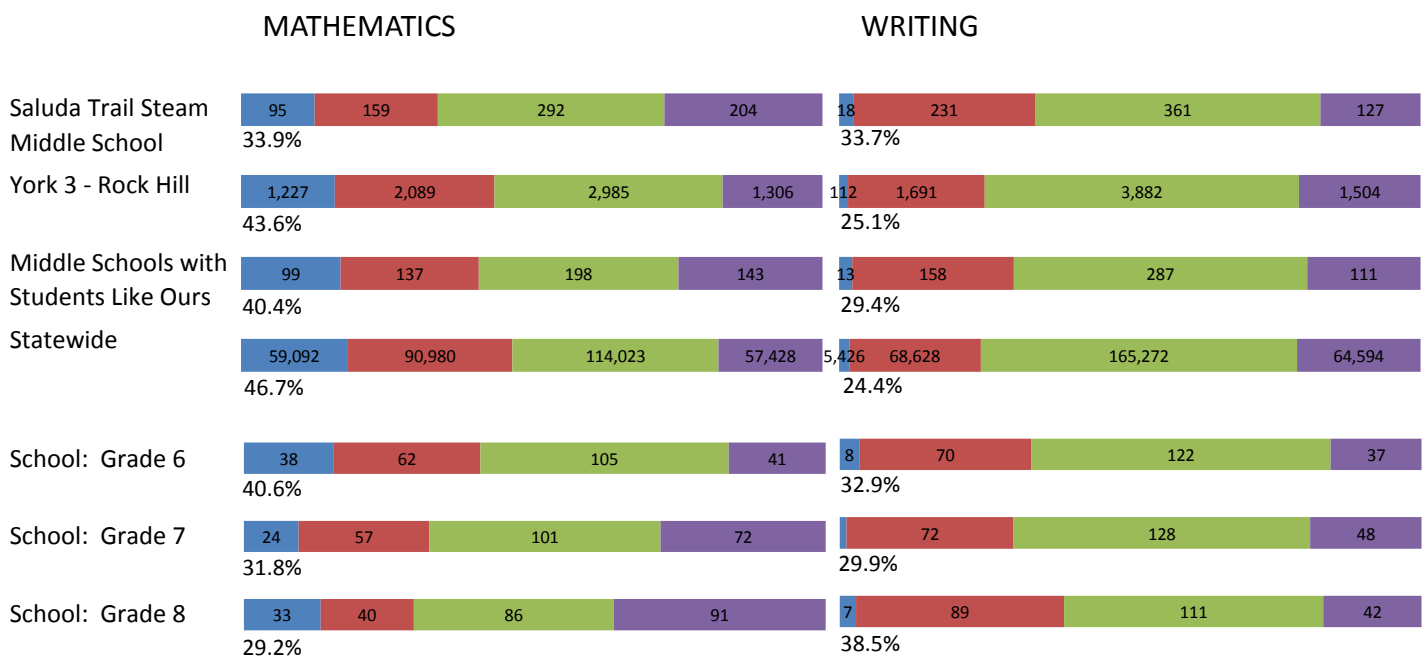
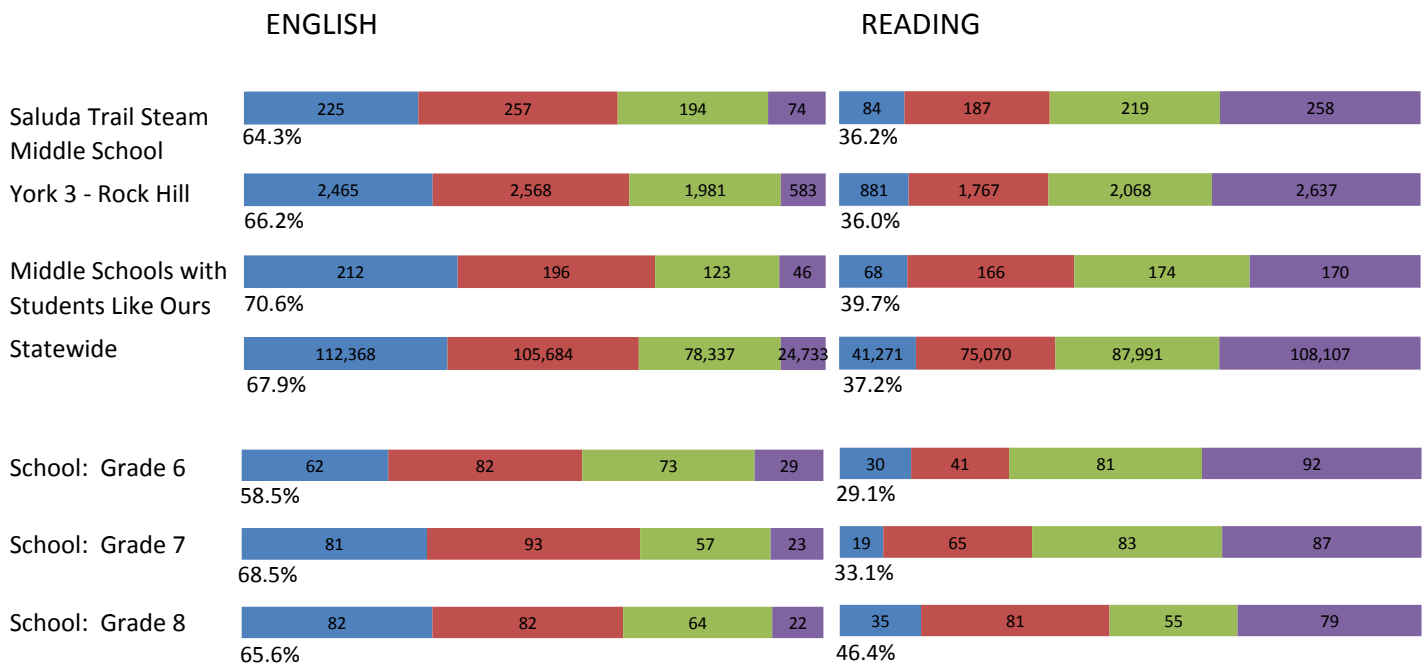
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Saluda Trail STEAM Middle School continued our work with technology integration, personalized learning, and project-based learning (PBL) to better prepare all our students for their futures. We used our own Blueprint for Success and the Profile of the SC Graduate documents to focus on work that matters. The three categories of the Profile helped us assure our students were getting a well-balanced education. We combined world-class knowledge, world-class skills, and life-career characteristics through our PBL work. Standards and rigor were embedded as students used critical thinking skills, collaborated with teammates, and learned to persevere until completion of a project. Our students used our engineering design process as they worked creatively through a problem and produced a successful result. Communication skills and presentations were given to authentic audiences with many proposed projects coming to fruition. We had a banner year at Saluda Trail in areas of recognition and awards for the outstanding work of our students and teachers. Our school won the 2015 Partnership for 21st Century Learning (P21) National Exemplar Award for innovation in education. One of our teachers was awarded a \$50,000 innovation grant from the Active Learning Center Program for the installation of an active learning classroom. One of our students was a state finalist in "This School's Got STEM" competition sponsored by SC Future Minds. Administrators, teachers, and students presented to local organizations, state venues, and at national conferences on various topics of technology integration, PBL, personalized learning, and STEAM. We had three students advance to the national level for National History Day and Science Fair projects. Both our band and chorus won superior ratings in their group competitions with multiple students winning superior ratings individually. I was honored with the 2015 South Carolina Middle School Principal of the Year Award and will represent our state in Washington, DC. Saluda Trail STEAM Middle School students, staff, and community will continue to work together to provide the best opportunities and engaging experiences for all our students. Brenda Campbell, Principal Linda Gilmore, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

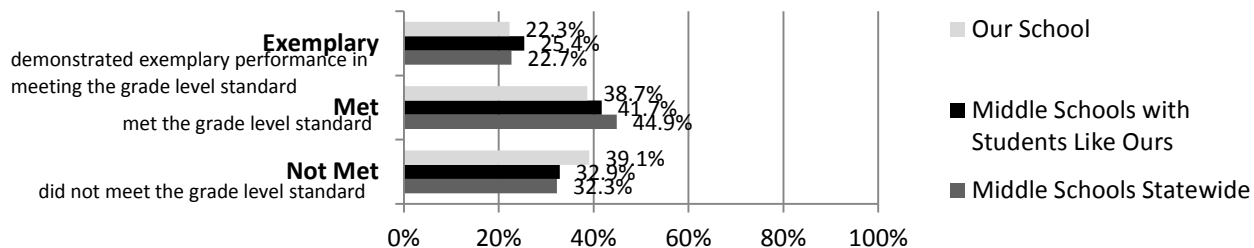
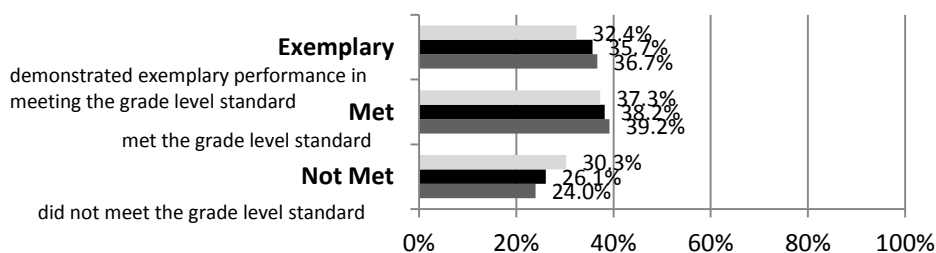
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
58.9	63.0	60.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
74.0	64.6	70.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	97.7	93.2
Biology 1	100.0	74.8
US History and the Constitution	N/A	52.5
All Subjects	98.6	95.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 785)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.7	Down from 72.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.2	Down from 26.7%	25.3
Attendance Rate	95.7	Down from 96.0%	95.5
With disabilities	17.3	Up from 16.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.6%	0.7
Percentage of students served by gifted and talented programs	18.7	Down from 18.9%	23.9
Percentage of students retained	2.9	Up from 2.0%	0.6
Annual dropout rate	0.2	No change	0.0
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	61.5	Down from 61.8%	64.1
Percentage of teachers on continuing contract	78.8	Up from 76.4%	78.6
Teachers returning from previous year	88.0	Down from 88.5%	87.0
Teacher attendance rate	95.7	Down from 96.5%	94.7
Average teacher salary*	\$49,458	Down 0.3%	\$48,721
Professional development days / teacher	10.9 days	Up from 8.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	23.4 to 1
Prime instructional time	90.1	Down from 91.0%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Up from 94.1%	99.7
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	10.5	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	0.6
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	17.8	Down from 20.1%	2.3
Dollars spent per pupil**	\$8,360	Up 22.0%	\$7,633
Percent of expenditures for instruction**	64.2	Up from 64.0%	61.9
Percent of expenditures for teachers' salaries**	66.4	Up from 64.8%	63.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	61	220	80
Percent satisfied with learning environment	95.1	76.8	83.8
Percent satisfied with social and physical environment	96.8	76.7	87.8
Percent satisfied with school-home relations	85.3	87.3	57.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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